

# Wildcat Mews



# From the Principal's Desk-Mrs. Allison Hicklin

Welcome back, Millboro Wildcats!! I hope everyone had a wonderful and relaxing summer!

This has been an excellent start to the school year! The staff and students are doing a wonderful job settling into their routines and setting the necessary positive tone needed for a successful school year. I can't believe how much the children have grown and matured over the summer!

Our staff and students did a wonderful job last year with our end of year testing. MES is fully accredited and we met all federal benchmarks. We are moving forward with plans to continue our academic success. Teachers are working on setting goals for individual students to ensure that all children continue to make adequate progress and reach their potential. Everyone is working very hard and I expect great things to happen this year!

This year there will be a division wide focus on attendance. I will be closely monitoring student attendance so that I can offer support when necessary. Good attendance is critical to student achievement and success. I am planning some attendance rewards to offer throughout the year. If you have any questions or concerns, please don't hesitate to reach out to me.

I am very privileged to be able to spend time each day with the MES staff and students – they are an amazing group of people. Please feel free to contact me at any time with questions or concerns.

Allison Hicklin allisonh@bath.k12.va.us 540-997-5452

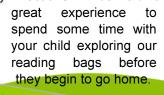
#### Preschool-Mrs. Leslie Brunner

Preschool 2018-19 is off to a great start! We have 13 children enrolled this year, and we are happy to be here! Many of the children are new to the preschool experience, but all of them are learning the routine and safety rules quickly. We are beginning to learn each others' names.

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We are beginning to plan a Literacy Event in September for the preschoolers and their parents. This was

tember for the preschoolers and their parents. This will be a "kick-off" for our weekly reading bags and writing folders. It will be here at school on Wednesday, September 12 at 9:00 a.m. We hope that each family will have at least one parent/guardian here that day. Elections will be held for policy counsel at Head Start. It is also a





09/03 Labor Day/NO SCHOOL

09/04 School Board Meeting 7 pm @ MES

09/05 Fall Picture Day

09/11 Board of Supervisor's Mtg. 7 pm

09/12 Preschool Roundtable Mtg. 9 am

09/15 Bath County One Day Fair 10 am - 4 pm

09/17 Progress Reports Go Home

09/21 Early Release 12:30 pm No Preschool

09/22 First Day of Autumn

10/02 School Board Meeting 7 pm @ VES

10/03 Volunteer Luncheon 12:30 pm

10/09 Board of Supervisor's Mtg. 7 pm

10/10 Picture Re-takes

Preschool Roundtable
Mtg. 6 pm

10/19 Early Release 12:30 pm

10/25 Pupil Holiday/NO SCHOOL

> Parent Conference Day 1-4 pm & 4:30-7 pm

10/26 No Preschool





# Kindergarten-Mrs. Donna Armstrong/Mrs. Kris Hepler/Mrs. Dodie Bayne

It's hard to believe it is time to start another school year. You may feel that way too but I look forward to a great year with your children. I trust your children will be great helpers and learners in the classroom.

I will be sending home update letters each week to inform you of what we have done in school and the topic for the next week. The letter will also let you know if you can help send items in for activities during the week. I also list reminders for the week along with dates to remember for meetings, early releases etc... This is a wonderful way for me to communicate with parents. Please look for this important letter each week.

We have now started our reading groups with Ms. Dodie Bayne to help teach reading to part of the Kindergartners



in the mornings. Mrs. Hepler is also teaching part of the class for math in the afternoons. Everything seems to be going well and the students are adjusting nicely to the changes in our schedule.

During the month of September, we will discuss pets, farm animals and zoo animals. We will observe Patriot's Day on Tuesday, September 11<sup>th</sup> and talk about the Freedom Flag in a ceremony with the entire school. This is also a time that I have my students make the American flag with many different materials. It will be a sad day for those of us who remembered this horrible tragedy in our country.

#### First Grade-Miss Rebecca Smolarek

Welcome to a new school year! I am so excited to start the year of learning and fun with our new first grade classmates. We have been focusing on the Power of Yet. We may not be able to do something...yet! First grade is going to be filled with lots of learning. We will be diving into short vowels, using our 5 senses to explore fall, and practicing our number sense to 120. I am so eager to get to know each first grader and watch them grow throughout the year!



#### Cafeteria Corner-Mrs. Schumacher

Welcome back! Myschoolbucks.com is the place to see your child's school account and receive updates. Sign up free. You'll need the students ID number to get there. I have the ID's as well as the front office. The only fee you will ever be charged is when you use your credit card to add funds. You may also pay

straight to the cafeteria by check or cash.

New this year is our second chance breakfast cart. All three of the BCPS cafeterias are participating.

# Thinking Logically

Mathematical thinking comes into play anytime we organize things. Help your child stretch her logical thinking by asking him/her to sort something, such as the spice jars in your cupboard. He/She might arrange them alphabetically, by color, or another way. Point out that sorting makes it easier to find items later.

# **Shorter Days**

How does a scientist say it's the first day of fall?
He says it's the *autumnal equinox*. After the equinox, the days (or daylight hours) get shorter than the nights. This year the equinox is September 22. Have your youngster record what time the sun rises and sets each day for a week. How do the minutes of daylight change?

\*\*Please do not drop your child(ren) off at school before 8:00 am.\*\*

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## Second Grade-Mrs. Sharon Madison/Mrs. Kris Hepler

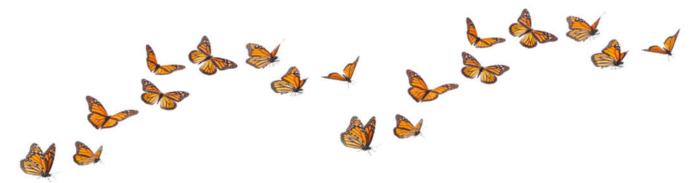
We have been very busy learning the schedule along with the routines and expectations. Students have been working on following directions and good behavior. They hope that they aren't going to be a Sally! Ask them about her.

Thank you for attending the back to school night and returning the book contracts so quickly. Our class was the first class to have all contracts turned in!!!! Thanks for helping us get off to a good start.

We are reviewing good manuscript writing. We are working on writing in complete sentences with capital letters and ending marks. In Soc. Studies we are working on what makes a good citizen at home, at school, and in our world. In math we are counting by 2s, 5s, and 10s to 120 as well as odd/even numbers and reading a calendar.

Please check your child's homework folder and notebook each night for information. Work with your child each night on the homework that has been assigned.

We are hoping for a great year together!!!!



#### **SHORT NOTES:**

#### **Excellent Attendance**

Being in school every day means your child won't miss out on learning. Try to schedule appointments and family trips outside of school hours. If he asks to stay home "just because," remind him of what he'll miss, such as his reading group or PE class. Explain that he can be absent only if he's sick or if there's a family emergency.

#### **SHORT NOTES:**

#### Did You Know?

Children who regularly eat meals with their families tend to do better in school and avoid risky behavior. Eating dinner together is great, but other meals count, too. If you work a night, maybe you could make time for a family breakfast. Or on a weekend, try a picnic lunch!

#### **SHORT NOTES:**

#### **Celebrate Progress**

Suggest that your youngster create a fun reminder of all the things she has accomplished. Let her cover a container with construction paper and label it "I did it!" Then, she can write each success ("I learned to add fractions") on a slip of paper and put it in the container. If she's feeling discouraged, have her read the slips.



#### 5/6 Math - Ms. Jan Lee

5<sup>th</sup>, 6<sup>th</sup>, 7th grade Math Challenge. Bring the completed problem in for a prize.

**Directions:** Using the Four Step Problem Solving Process (Read, Plan, Solve, Check), correctly solve the problem below. Along with your clearly identified solution, <u>include a specific, detailed response explaining your problem solving process and strategy.</u>

#### Problem 1

#### **Bowl of Cherries**



In the middle of the night, my dad was hungry, so he came downstairs and ate ½ of the cherries my mother had put in a bowl. My brother then came down and ate ¼ of the remaining cherries before he went back to bed. My sister came down and, you guessed it, she ate more cherries. In fact, she ate 1/6 of them. When I came down, I ate only 1/5 of the remaining cherries. By the time my mother came down the next morning, there were only 16 cherries remaining in the bowl. How many cherries were in the bowl to start?

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☐ Act Out or Use Objects	☐ Make a Picture or Diagram	☐ Guess and Check
□ Use or Make a Table	☐ Make an Organized List	□Work Backwards
☐ Use or Look for a Pattern	☐ Use Logical Reasoning	☐ Make It Simpler

□ Brainstorm

#### Problem 2

**Directions:** Using the Four Step Problem Solving Process (Read, Plan, Solve, Check), correctly solve the problem below. Along with your clearly identified solution, <u>include a specific, detailed response explaining your problem solving process and strategy.</u>



### A Row of Triangles



With 1 triangle, the perimeter is 3 units. With a row of 2 connected triangles, the perimeter is 4 units. What is the perimeter of a row of 20 triangles? What is the perimeter of a row of 50 triangles? How could you find the perimeter of a row with any given number (n) of triangles?

#### Problem Solving Strategy Used:

☐ Act Out or Use Objects	☐ Make a Picture or Diagram	☐ Guess and Check
☐ Use or Make a Table	☐ Make an Organized List	☐ Work Backwards
☐ Use or Look for a Pattern	☐ Use Logical Reasoning	☐ Make It Simpler
□ Brainstorm		



# 5th Science/Language Arts and 6th Science-Mrs. Dodie Bayne

5th grade is off to a great start this year. We have already begun our study of the Scientific Method with some lab experiments. Ask your student which paper towel brand held up the best in our strength experiment. We have also learned about the ways that scientists classify organisms using a Dichotomous key. The most popular classification we completed in class was the Jelly Belly one. We will be starting our metric study this week and then on to our energy standard of learning, where we will learn about sound and light energy. I am excited to have your child in our class.

In Language Arts, we have begun our independent reading program (WRAP) Thank you parents for encouraging your child to become readers here at school and at home. I look forward to seeing their accompanying WRAP projects. As a technology goal for 5th grade, I have introduced Edmodo into our weekly plans. Have your child to take the time to show you what we are doing on Edmodo sometime. We also have big plans for writing this year and plan to send some samples of your child's writing home at the end of the quarter.



This year 5th grade will be working on building each other up, lightening the loads of others and not sinking anyone's ships, including our own.

# 6<sup>th</sup> & 7<sup>th</sup> Grade Language Arts-Mrs. Maria Secoy

Happy New School Year! This year we will read fantastic novels and explore our writing talents. 6<sup>th</sup> & 7<sup>th</sup> grade will unite again this year to spend time reading during literature circles, and I'm very excited for them to share some really good books this year! We will also be incorporating writing workshop into our class again. This means that students will be able to write about whatever they want, and their writing will not have a final copy due on a specific day. Instead, students will get to try out all kinds of writing "crafts" (like writing a story that ends with the same line it started with, starting an informative piece with a personal story, or using dialogue to help their characters come alive). We used this last year, and students were so excited to share their stories and knowledge. I can't wait to see what they will write about this fall!!

It's my goal to help your child discover a love of reading and writing, and I'm so grateful to be a part of your child's education.



# 7<sup>th</sup> Grade Life Science—Mrs. Maria Secoy

What an exciting year this will be! 7<sup>th</sup> grade science includes dissecting frogs, creating a whole civilization of "paper pets" that will evolve over much of the winter, taking walks along the nature trail, and inspecting the division of onion root tip cells under a microscope. Students will become familiar with all kinds of new science terms and get to know some really cool scientists, like Rosalind Franklin and Gregor Mendel. I'm looking forward to exploring the world around us with this year's 7<sup>th</sup> grade class!



# 6<sup>th</sup> Grade Science-Mrs. Maria Secoy

6<sup>th</sup> grade science is such a fun class! We spend a very large portion of the year studying water. We look at elements that form it, study its properties, and watch it move through the watershed. The best part of this study is that it means we are out on the nature trail almost every week! Since we also study weather, we'll use a classroom weekly forecast to decide what day is best for our weekly walk. We'll collect data about the water found on the nature trail and compile it in our nature journals. Talk about an exciting year!



# Counselor's Corner-Ms. Mary Brooks

I am very excited to begin my second year as Millboro's School Counselor! I have really enjoyed the opportunity to get to know students and families this past year and I look forward to continuing to get to know the Millboro community this year! Please don't hesitate to utilize my counseling services which include individual, small group, classroom, and school-wide settings. I can provide a variety of support both in and outside of the classroom including personal/social development, behavioral intervention, and academic and career development! If you have any concerns at all please feel free to contact me!

In the upcoming weeks in guidance I plan to cover topics such as; friendship building, respecting self and others, kindness, anti-bullying, and resiliency. I am eager to share that we will be incorporating a resiliency action program into our school building called WhyTry! This program focuses on incorporating fun hands on activities that relate to real life challenges into the classroom. We will be discussing topics such as peer pressure, motivation, stereotyping, defense mechanisms, and so much more! This program is targeted towards grades 5-7. If you have any questions, comments, or concerns about WhyTry please feel free to contact me!

Here is to an awesome school year!

Mary Brooks

School Counselor



# 5, 6, 7 Social Studies - Mr. Joey Crawford

Wow! Where did summer go? It's so wonderful to have everyone back. I'd like to give a warm welcome to our new fifth graders. I'm looking forward to a super year with all of you! We've gone over tons of expectations and responsibilities of being in fifth grade. We did some really fun team building exercises to kick off the year. In History, we will start by "visiting" the various geographic regions of the United States. We'll also "see" one of the oldest archaeological spots in America that's right here in Virginia!

We're off to a great start this year and I'm truly looking forward to our year together. Please visit my webpage at <a href="https://www.mistercrawford.com">www.mistercrawford.com</a> and click the US History I tab to see what's happening in fifth grade.

We're off to a great start in sixth grade, too! I think we were all happy to reunite after our long summer break. US History II picks up where we left off last year, Reconstruction. After we learn about the 50 states located within the seven regions, we're moving on to the settlement of the Great Plains. From John Deere to sod houses, I believe the kids will enjoy learning how Americans adapted to the environment in order to settle this harsh region of the United States. Be sure to visit my webpage for fun history games (click on the US History II tab).

Civics and Economics has been going wonderfully, as well. This is our third year together and I'm so excited that they're back! We'll be learning how a 230 year-old document consisting of only 4,400 words has provided us with the most stable form of government in history and how our framers planned for the future so it would last this long. To start, we will be talking about the duties and responsibilities of citizens. We will also be spending a good bit of time discussing the Bill of Rights and how it affects our daily life. We've actually spent some time with that already, but will be spending piles more. I'm very excited about the school year as well as the upcoming elections. We'll actually be able to see what we've been learning about in action and hopefully make some connections to the importance of civic responsibilities as Americans!



#### Nurses Notes - Mrs. Jessee

- The school cannot give Over-the-Counter medications without parent permission. Please ask someone in the office for a form if you need one. Also, parents must provide the medication you want your children to have. All prescription medication must be approved by your health care provider and they must also fill out the Medication Authorization form each year.
- If your child has a food allergy, there is a new form that needs to be filled out by your health care provider. Please see someone in the office if you need one of those forms as well.
- Please make sure your child is fever free for 24 hours before sending them back to school after an illness.
- So far this year we have not had any cases of head lice, but we wanted to make you aware that this is the time of year that we start to see it. Please check you child periodically or whenever you see them scratching their heads. Only by being vigilant can we stop the spread of head lice. Please call the school when you do find it so that we can check classrooms to make sure we stay ahead of it.

#### Band-Mrs. Melinda Hooker

The MES Bands are off to a great start!! We meet every Tuesday and Thursday morning. Please help students to remember instruments and books each TUES/ THURS. If you still need to rent an instrument, you can contact Star City Music at 540-772-7722 to setup a rental or go online to starcitymusic.com. Star City also has books, reeds, oils, etc if needed. They deliver to me every WednesdayJ Should you have any questions for concerns, please do hesitate to contact melindah@bath.k12.va.us or leave a message for me at the school.

I am looking forward to an amazing year of music making with your kids!!!

Musically yours.

Mrs. Hooker



#### Title I-Mrs. LeAnn Stout

Hello everyone and welcome back to another amazing year at MES! Title I screening and groups have begun! If you receive an enrollment packet, please fill it out and return it as soon as possible! For students who are enrolled in Title I, I will be sending their Raz-Kids login and password in the next week or two. This will allow them access to all kinds of books on their level to read online! They will be able to read from a phone, tablet, computer, etc. as long as there is service or Wi-Fi available. If your child reads a minimum of 20 minutes a night, their success rate in school and later in life grows exponentially! We are also still accepting book donations for the new free micro library in the cafeteria. If you have any questions about Title I or suggestions, please don't hesitate to get in touch with me!

LeAnn F. Stout Title I Reading Teacher leanns@bath.k12.va.us

# Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads 20 minutes each day

3600 minutes in a school year

Student "B" reads 5 minutes each day

900 minutes in a school year

Student "C" reads 1 minute each day

180 minutes in a school year





8,000 words

Nagy & Herman, 1987)

10th percentile

90th percentile 50th percentile

By the end of  $6^{\rm th}$  grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary Which student would you expect to be more successful in school...and in life?

# Life Cycle of a Monarch Butterfly

